



The World of Work

We are all busy. All of us have work to do. But hold on a second. Why do people work? The most common answer is that people work for money. They need money to buy food, to buy clothes and to buy gifts for loved ones. And there are others who work for their family but that essentially means they also need the money. But what if they have a pot load of money? What if they are like Steve Jobs? Then maybe they work because they love their work or want to revolutionize the world.

And then there are others who work for betterment of science or humanity. And then are those that work to break records, like athletes and sportsmen. There are those who work to go higher up. And we have those that work for their nation, like politicians. And of course there are those, who want to be known and work for fame.

So we have a lot of reasons why people work. They work for money, for family, for passion, for humanity, for a sense of achievement, for position, for nations and for fame.

In the end, we work because we feel good. Yes, all of us work like that. Just to feel good about ourselves!

ACTIVITIES:

1. Watch the video titled 'Why People Work' available at https://www.youtube.com/watch?v=J8hdWy_Y9oM
2. Explain, with examples, the difference between material and non-material reasons for working.
3. Describe the term 'work-life balance' and explain why it is important.
4. Discuss with your parents what led them to choose the career they did. Did they need to train or do extra study for this job? Then write a paragraph explaining their job/career choices.
5. Create an infographic (use *Canva* or some other graphic design program) on everything you have learned to do with work.





Teacher Notes

Purpose

This 'bite' aims to show why individuals work. It explores both the material and non-material reasons why people work. These include earning an income, contributing to an individual's self-esteem and personal satisfaction.

Prior knowledge

From the K-10 Western Australian Curriculum – Year 7 Economics and Business

Knowledge and Understanding

Why individuals work (e.g. earning an income, contributing to an individual's self-esteem, material and non-material living standards, happiness)

Skills

Develop texts, particularly descriptions and explanations, using appropriate subject-specific terminology and concepts that use evidence to support findings, conclusions and/or arguments, from a range of sources.

